

# Family Discovery Summary

Date: \_\_\_\_\_ Youth's name: \_\_\_\_\_

| Family Members/Others: | Relationship to Youth: |
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**Summary of why the family is working with the program:** (from the family's perspective, what they hope to achieve.)

**Family/Relationships:** (Who is in this family, by their definition? What family members are involved most with the daily care of the youth? How does the family stay in touch with other family members?)

**Home/A place to live:** (Where does the family live? How long have they lived there? Do current living arrangements meet the needs of the child and family? Why or why not? What are their feelings about the neighborhood?)

**Safety:** (Are there safety concerns for the family and the youth? Is anyone potentially dangerous to the family or themselves? Do they have a plan for crisis situations? Are there safety concerns at school, in neighborhood or home?)

revised on July 27, 2010

**Social/Recreational:** (Do family members and youth have friends and access to those friends? Does the family have opportunities to socialize together? What do they do for fun? Are there special events/activities that the family enjoys: sports, literature, music, games, dance, art, etc? How are they enjoyed? What does youth like to do for fun?)

**Psychological/Emotional:** (How has the family worked through any past struggles? Are there any long-term problems that get in the way of normal interactions within the family or community? Are there current behaviors within the family that upset the quality of life, i.e. stress, grief issues, substance abuse and/or mental health issues? How has the family successfully addressed challenges in the past? What concerns does the family have about the child?)

**Cultural /Spiritual:** (How does the family and youth describe their sense of spirituality and culture? What do family members and youth do to obtain a sense of well being-inter peace? Does the family and youth belong to a faith community and are they actively involved? What is the family and youth's cultural background and how do they observe special events in their lives? What are the family and youth values?)

**Educational/Vocational:** (Where are the family members in relation to their educational needs? Where do the children attend school? Are family members involved in employment opportunities?)

**Legal:** (What legal issues exist that affect the family? What are the family's feelings about "rights and duties"- personal obligations and accountability? What is the legal status of youth?)

**Health/Medical:** (Does the family have medical, dental, vision or other physical needs at this time? Are they able to meet their family's health care needs? Do they have insurance? Do they have a pediatrician or primary care physician for their youths? Is the youth or any family member on medication and/or have regular treatments?)

**Financial:** (What is the current financial condition of the family? What are their major sources of income or financial support?)

**Date:** \_\_\_\_\_ **Youth Signature:** \_\_\_\_\_

**Date:** \_\_\_\_\_ **Caregiver Signature:** \_\_\_\_\_

**Date:** \_\_\_\_\_ **Staff:** \_\_\_\_\_

**Date:** \_\_\_\_\_ **Translator:** \_\_\_\_\_